

Grove Elementary

1220 Old Grove Rd.
Piedmont, SC 29673

Grades	K-5 Elementary School	
Enrollment	628 Students	
Principal	Sam McDowell	864-355-5900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	24	82	38

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Below Average	Unsatisfactory	No
2006	Below Average	Good	No

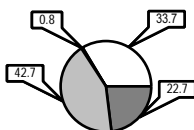
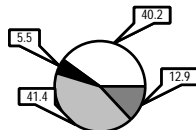
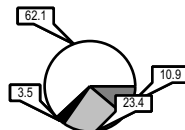
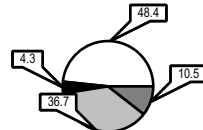
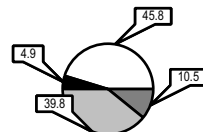
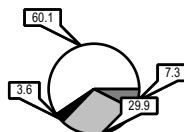
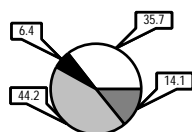
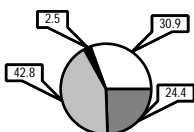
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	294	91.8	33.0	43.8	22.3	0.9	36.5	Yes	Yes
Gender									
Male	151	92.1	39.8	42.4	16.9	0.8	29.7	N/A	N/A
Female	143	91.6	26.1	45.2	27.8	0.9	43.5	N/A	N/A
Racial/Ethnic Group									
White	45	84.4	21.9	53.1	25.0	0.0	53.1	I/S	No
African American	203	94.6	29.9	46.1	22.8	1.2	35.3	Yes	Yes
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	42	90.5	59.4	25.0	15.6	0.0	25.0	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	237	98.7	28.9	44.8	25.4	1.0	40.8	N/A	N/A
Disabled	57	63.2	59.4	37.5	3.1	0.0	9.4	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	294	91.8	33.0	43.8	22.3	0.9	36.5	N/A	N/A
English Proficiency									
Limited English Proficient	39	89.7	62.1	24.1	13.8	0.0	24.1	I/S	I/S
Non-Limited English Proficient	255	92.2	28.9	46.6	23.5	1.0	38.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	251	91.6	35.0	41.5	22.5	1.0	37.5	Yes	Yes
Full-pay meals	43	93.0	21.2	57.6	21.2	0.0	30.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	294	93.2	35.9	44.3	13.9	5.9	30.0	Yes	Yes
Gender									
Male	151	93.4	38.3	41.7	15.0	5.0	32.5	N/A	N/A
Female	143	93.0	33.3	47.0	12.8	6.8	27.4	N/A	N/A
Racial/Ethnic Group									
White	45	84.4	12.5	59.4	15.6	12.5	50.0	I/S	No
African American	203	95.1	38.1	42.3	14.9	4.8	28.0	Yes	Yes
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	42	97.6	45.7	42.9	5.7	5.7	20.0	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	237	100.0	31.9	45.6	16.2	6.4	33.3	N/A	N/A
Disabled	57	64.9	60.6	36.4	0.0	3.0	9.1	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	294	93.2	35.9	44.3	13.9	5.9	30.0	N/A	N/A
English Proficiency									
Limited English Proficient	39	97.4	50.0	40.6	6.3	3.1	15.6	I/S	I/S
Non-Limited English Proficient	255	92.5	33.7	44.9	15.1	6.3	32.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	251	93.2	38.2	42.2	13.7	5.9	28.9	Yes	Yes
Full-pay meals	43	93.0	21.2	57.6	15.2	6.1	36.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	293	96.6	61.4	23.9	11.2	3.6	14.7
Gender							
Male	151	98.0	64.3	20.9	10.1	4.7	14.7
Female	142	95.1	58.2	27.0	12.3	2.5	14.8
Racial/Ethnic Group							
White	45	100.0	42.1	26.3	21.1	10.5	31.6
African American	202	97.0	63.6	23.9	10.2	2.3	12.5
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S
Hispanic	42	92.9	69.7	24.2	3.0	3.0	6.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	237	97.9	56.2	26.4	13.4	4.0	17.4
Disabled	56	91.1	82.0	14.0	2.0	2.0	4.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	293	96.6	61.4	23.9	11.2	3.6	14.7
English Proficiency							
Limited English Proficient	39	92.3	70.0	26.7	3.3	0.0	3.3
Non-Limited English Proficient	254	97.2	60.2	23.5	12.2	4.1	16.3
Socio-Economic Status							
Subsidized meals	250	96.0	61.4	23.3	11.6	3.7	15.3
Full-pay meals	43	100.0	61.1	27.8	8.3	2.8	11.1

Social Studies							
All Students	293	96.2	47.4	37.5	10.8	4.4	15.1
Gender							
Male	151	98.0	53.5	29.5	10.9	6.2	17.1
Female	142	94.4	41.0	45.9	10.7	2.5	13.1
Racial/Ethnic Group							
White	45	100.0	39.5	44.7	13.2	2.6	15.8
African American	202	96.5	46.6	36.9	11.4	5.1	16.5
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S
Hispanic	42	92.9	57.6	36.4	3.0	3.0	6.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	237	97.5	40.8	40.8	12.9	5.5	18.4
Disabled	56	91.1	74.0	24.0	2.0	0.0	2.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	293	96.2	47.4	37.5	10.8	4.4	15.1
English Proficiency							
Limited English Proficient	39	92.3	60.0	36.7	0.0	3.3	3.3
Non-Limited English Proficient	254	96.9	45.7	37.6	12.2	4.5	16.7
Socio-Economic Status							
Subsidized meals	250	96.0	48.4	37.2	9.8	4.7	14.4
Full-pay meals	43	97.7	41.7	38.9	16.7	2.8	19.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	106	98.1	33.7	38.6	26.5	1.2	27.7
	4	98	99.0	46.3	37.5	16.3	0.0	16.3
	5	93	98.9	45.0	45.0	10.0	0.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	97	91.8	24.3	40.5	33.8	1.4	35.1
	4	117	95.7	36.8	42.1	20.0	1.1	21.1
	5	80	86.3	37.5	50.0	12.5	0.0	12.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	106	99.1	23.8	65.5	9.5	1.2	10.7
	4	98	100.0	58.8	30.0	10.0	1.3	11.3
	5	93	98.9	55.0	37.5	3.8	3.8	7.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	97	93.8	30.3	46.1	18.4	5.3	23.7
	4	117	95.7	41.1	40.0	12.6	6.3	18.9
	5	80	88.8	34.8	48.5	10.6	6.1	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	106	98.1	62.2	31.7	6.1	0.0	6.1
	4	98	100.0	70.0	21.3	7.5	1.3	8.8
	5	93	100.0	84.0	16.0	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	97	97.9	57.0	30.4	11.4	1.3	12.7
	4	116	97.4	64.6	19.2	12.1	4.0	16.2
	5	80	93.8	61.6	23.3	9.6	5.5	15.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	106	97.2	28.4	59.3	11.1	1.2	12.3
	4	98	100.0	52.5	42.5	3.8	1.3	5.0
	5	93	98.9	65.4	30.9	2.5	1.2	3.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	97	97.9	39.2	44.3	11.4	5.1	16.5
	4	116	96.6	50.5	29.3	16.2	4.0	20.2
	5	80	93.8	52.1	41.1	2.7	4.1	6.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 628)				
First graders who attended full-day kindergarten	76.9%	Down from 100.0%	100.0%	100.0%
Retention rate	0.6%	Down from 3.4%	4.0%	2.8%
Attendance rate	96.1%	Up from 95.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	6.8%	Up from 6.4%	0.0%	0.0%
Eligible for gifted and talented	1.9%	Down from 3.6%	4.0%	10.4%
On academic plans	57.7%	N/AV	48.9%	33.6%
On academic probation	42.5%	N/AV	1.9%	1.0%
With disabilities other than speech	11.2%	Up from 10.8%	7.2%	7.5%
Older than usual for grade	0.5%	Down from 0.7%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	37.5%	Up from 30.2%	51.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.6%	N/A	4.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.5%	0.0%
Teachers returning from previous year	88.5%	Up from 88.0%	84.1%	87.3%
Teacher attendance rate	94.1%	Down from 94.9%	94.6%	94.9%
Average teacher salary	\$39,538	Down 0.5%	\$41,445	\$42,485
Prof. development days/teacher	8.1 days	Down from 9.7 days	14.2 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 13.2 to 1	16.5 to 1	18.6 to 1
Prime instructional time	88.3%	Down from 88.4%	88.5%	89.7%
Dollars spent per pupil*	\$5,979	Down 3.1%	\$7,506	\$6,557
Percent of expenditures for teacher salaries*	72.5%	Up from 72.4%	61.3%	64.0%
Percent of expenditures for instruction*	77.7%		68.0%	69.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	97.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is the mission of Grove Elementary School to provide students with academic opportunities to think, communicate, and solve problems, which will enable them to become positive, productive members of society.

Grove Elementary is a special place for students to learn and grow. At Grove everyone emphasizes the importance of learning. All staff members hold high expectations of students and they continually express the belief that all students can learn. The curriculum is based on clear goals and objectives, which are defined with the South Carolina State Standards.

Grove Elementary has a solid instruction program and at the same time realizes 1) students who live in the 21st century will need different kinds of skills, 2) research on effective teaching suggests new methodologies will make learning more efficient and more effective. The challenge will be to 1) clearly define student outcomes so that students can see connections to the real world and be able to transfer skills learned to the world they live, 2) organize curriculum or instruction so that learning takes place sequentially, 3) provide appropriate staff development, and 4) develop assessments that clearly demonstrate that students have mastered objectives.

Grove Elementary has developed a culture that recognizes what is good about our school, but we are secure enough to create a level of dissatisfaction that essentially says, "We can do better for the students."

Sam McDowell, Principal
Tiffany Jordan, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	67	29
Percent satisfied with learning environment	77.6%	83.1%	64.3%
Percent satisfied with social and physical environment	77.1%	85.9%	63.0%
Percent satisfied with school-home relations	61.2%	92.4%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.